



## **COTTESLOE PRIMARY SCHOOL**

### **CELEBRATING 120 YEARS**

#### **Purpose**

#### **For the child, homework is set**

- to enrich or consolidate the child's educational program
- to establish a regular routine for revision, practice and reinforcement of knowledge and skills taught at school
- to build positive attitudes and a purposeful approach to set tasks and their completion
- to give the child the opportunity to discuss and share school work with parents, and to benefit from their insights and encouragement. For parents, homework gives opportunity to experience the child's attitudes and abilities as they relate to set work.
- to be actively aware of the child's schooling - topics covered, concepts developed etc
- to establish an environment conducive to effective work
- to communicate with the teacher via book or letter, perceptions about the child's effective learning, or level of the work set and the clarity of instructions
- to listen and share in the child's learning and social experiences in ways that should enhance the good relationships within the home

**A quiet time, free from distractions, to provide the space and equipment necessary to complete the task**

#### **For the teacher, homework**

- is a way of reinforcing concepts, skills, knowledge and processes
- is a form of good training for time management
- is a form of assessment. It demonstrates how well children can apply classroom learning in another setting
- is a means of communicating with parents, allowing them to share in the learning experience taking place at school
- may include reading, word study (spelling/grammar), math exercises and games, research, experiment and observation, projects

## Guidelines for action

- homework should ensure quality of effort as a main focus
- teachers should detail the format and time requirements at the beginning of the year
- homework is the child's responsibility, but parental support is to be encouraged
- if the child does not understand the work set, or is unable to complete it, parents should not do the work for them
- children in conjunction with their families, should determine the most appropriate time of day/week to complete set homework or projects
- in some cases, children may be required to complete unfinished class work at home
- homework should be a rewarding activity, to be achievable within the time-frame agreed upon, so that the child can get prompt feedback on the work completed
- if the child has difficulty with the set homework the parent should communicate with the child's teacher

## Plan of program implementation

### Years Pre Primary to Year 6

- Enable the extension of class work by practising skills or gathering extra information or materials
- Mainly consist of daily reading to, with and by parent or sibling and include daily, independent reading
- May include skills practise ie maths recall, spelling.

**Year 4 to Year 6** Generally **will not exceed 30-45 minutes a day** and not set on weekends or during holiday periods

**Pre Primary to Year 3** Generally **will not exceed 30 minutes a day** and not set on weekends or during holiday periods

*Parents are encouraged to continue reading to their children even after they become Independent Readers. This develops a love of literature and provides a strong reading role model to students.*