

## BOARD MEETING MINUTES

Brad Boyle	Secretary	6.00 pm	Time
Melanie Love	Chairperson	06/09/2023	Date

N		Item	Apologies	Attendees
Previous Meetings and Action	Welcome Acceptance of previous minutes	Description		
eetings	e of inutes	1	John Toll,	Melanie L Harvey
Chair	Chair	Lead	Aleisha Nieb	ove, Graham
<ul> <li>Previous meeting minutes endorsed by Mel and Graham.</li> <li>Board Letter yet to be completed by Mel/Graham to be done.</li> </ul>	<ul> <li>Acknowledgment of Country</li> <li>Principal welcomed Board members and commenced meeting.</li> <li>Declared a quorum and no conflict of interest.</li> <li>Minutes adopted from June Meeting</li> </ul>	Discussion and Report	John Toll, Aleisha Niebieszczanski, Jane Lowther, Denise Johnson, Myke Barlett, Tina Hall,	Melanie Love, Graham Dart, Brad Boyle, Marlon Cooray, Courtney Bridge, Brooke Barnett, Karren Webster and Lina Harvey
Action	Discuss and Endorsed	Action		ırren Webster and Lina

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								Reports and Operational Matters		Specific Items
					And and an array			Principal		Chair
ယ္က	<ul> <li>More conversations required to decide these issues.</li> <li>Also time to consider the repair of the hard courts.</li> <li>Look at school community engagement to help.</li> </ul>	<ul> <li>Approval from Heritage to rebuild the new shed, it can be rebuilt on a different location.</li> <li>New shed to be in the heritage style and a larger shed.</li> </ul>	<ul> <li>Approval given by Heritage to remove the shed.</li> <li>Interest from Men's Shed in the timber from the shed</li> </ul>	<ul> <li>Bike Shed- waiting on details re replacement or rebuild.</li> <li>Heritage has a lot to say here.</li> </ul>	<ul> <li>Tree: to be removed this Saturday.</li> </ul>	• COVID	Safety/ Risks	<b>Principal's Report</b> Graham thanked Jane with the assistance of Courtney and Denise for her acting Principle.	Delayed to future meeting.	School Risk Register
Noted by Board			Noted by Board					Discuss	Review and Discuss	

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<ul> <li>Plans are in place to support the improvement of the small number of low performing students.</li> </ul>	<ul> <li>Consider the results of the stable cohort of student and all students in years 3 and 5.</li> </ul>	<ul> <li>Insights show Proficiency is the expected standard for Reading, Writing and Numeracy</li> </ul>	<ul> <li>Further discuss NAPLAN 2023</li> </ul>	NAPLAN Results	<ul> <li>Selection process completed for Design &amp; Tech Teacher with Mr Doig has now been appointed full time. Ms Proud and Mr Doig working to set up the science c</li> </ul>	<ul> <li>Allied professionals- Process completed. Waiting</li> </ul>	<ul> <li>3 Fixed Term position are yet to filled</li> </ul>	<ul> <li>Fixed Term Placement – Finalised for Emily.</li> </ul>	<ul> <li>Permenant placements – Finalised. Ms White &amp; MS Johnson confirmed.</li> </ul>	<ul> <li>Teacher Recruitment continues: Two rounds of interviewed completed.</li> </ul>
	,		Review and Discuss		Noted by Board					

Year b Musical coming up.	<ul> <li>We need to make choices. Not work life balance. Work Life Choices</li> </ul>	<ul> <li>We are considering a bigger picture of Wellbeing- Mental Physical, Emotional.</li> </ul>	Wellbeing Week Focus.	Enhance student and staff wellbeing.	<ul> <li>Audit of curriculum and opportunities in include Aboriginal Perspectives.</li> </ul>	<ul> <li>Staff personal review of the journey of understanding of intercultural development</li> </ul>	Embrace Aboriginal Culture and Perspective	Develop students and staff to be curious and adaptive	Future Learners
			Review and Discuss			Review and Discuss			

	<ul> <li>Discuss the Engagement, Expectations and Collaboration policies.</li> <li>Communication Policy</li> <li>Teaching for Impact: it is the tailored approach of how teaching will occur at Cottesloe Primary School.</li> <li>There are unfortunately, some violence in the school which has resulted in the suspension of students.</li> <li>It is a low number of events. Safety is paramount for all students and staff.</li> <li>Behaviour expectations for all those attending the school.</li> <li>Undertake a group exercise about school expectations and values.</li> </ul>	
	<ul> <li>Student to Student</li> <li>Student to Teacher</li> <li>Parent to Teacher</li> </ul>	
Review and Discuss	This has come about due to the increase in school violence:	
	Education Minister release a statement on Connect and Respect.	
	Connect and Respect	

<ul> <li>Discuss the Values: Respect, Kindness, Excellence &amp; Perseverance and how they relate to the behaviour framework and matrix.</li> <li>More to come.</li> <li>More to come.</li> </ul> Length of School Day Length of School Day Executive have been discussing the length of the school days. <ul> <li>Executive have been discussing the length of the school days.</li> <li>Executive have been discussing the length of the school days.</li> <li>Executive have been discussing the length of the school days.</li> <li>Break times are quite long: 45mins Lunch and 25mins recess.</li> <li>Currently the school starts at 0850hrs and finishes at 1510hrs.</li> <li>Meet the education department requirements of 310 minutes per day of teaching and learning time.</li> <li>Looking at the well being of the teachers starting at 0830hrs, including the roster to be on duty during the lunch and recess.</li> <li>More discussions are required with the staff and the school community.</li> <li>Ofther school day by 15 minutes.</li> <li>Discuss options about the potential for change of school hours and the need to engage with the school community to understand needs.</li> </ul>			
	<ul> <li>Executive have been discussing the length of the school days.</li> <li>Break times are quite long: 45mins Lunch and 25mins recess.</li> <li>Currently the school starts at 0850hrs and finishes at 1510hrs.</li> <li>Meet the education department requirements of 310 minutes per day of teaching and learning time.</li> <li>Looking at the well being of the teachers starting at 0830hrs, including the roster to be on duty during the lunch and recess.</li> <li>More discussions are required with the staff and the school community.</li> <li>Other school have reduced school times. Potential to reducing the school day by 15 minutes.</li> <li>Discuss options about the potential for change of school hours and the needs</li> </ul>	Length of School Day	ne Values: Respect, Kindness, ice and how they relate to the behavi

<b>Term 2</b> Friday 31 <sup>st</sup> May - before the Monday Public Holiday	<b>Term 1</b> Monday 29 January 2024 Tuesday 30 January 2024 Friday 1 <sup>st</sup> March half day release for prep before Labour Day	To be Endorsed	School Development Days for 2024	<ul> <li>School declared as being solvent</li> <li>Expenditure as budgeted</li> </ul>	Finance	<ul> <li>Careful consideration of the message to parents and the logic behind the move. Needs a long lead time for the change. Possible to implement in 2025.</li> </ul>
			by Board			

<ul> <li>Building Committee</li> <li>No change</li> <li>Coming Up</li> <li>Athletics Carnival Friday 8 September</li> <li>24 October: Student Supplies (booklists)</li> </ul>	<ul> <li>Board supports the proposed days as recommended.</li> </ul>	The Board discuss the benefits of the proposed.	<b>Term 4</b> Friday 13 December 2024 - We use half day as trade-off	<b>Term 3</b> Monday 16 <sup>th</sup> July 2024 - PSA long weekend	To break up the 11 week term, potentially, including Thursday 30th
		Noted and confirmed by Board			