



COTTESLOE PRIMARY SCHOOL STRATEGIC PLAN

2024 - 2027 *Djenark Keny Kadadjiny Kooliny*



OUR VISION

Integrity Above All

FROM THE PRINCIPAL

Welcome, and thank you for taking the time to view Cottesloe Primary School's 2025–2027 Strategic Plan. This plan outlines our vision and priorities for the next three years and has been shaped through close collaboration with our staff, parents, and School Board.

At Cottesloe Primary, our values are at the heart of everything we do. They guide us in supporting one another and ensuring our students have access to pathways that lead to future success. We're dedicated to delivering a high-quality, innovative, and inclusive education—one that inspires excellence in learning, nurtures critical and creative thinking, and builds strength of character in every child.

Our school is more than just a place of learning; it's a thriving community. We pride ourselves on actively engaging with students, parents, and families, fostering a warm and supportive environment where everyone feels they belong.

Over the years, we've built a truly special culture, one that reflects the care, collaboration, and pride of everyone involved.

We look forward to continuing this journey together, ensuring Cottesloe Primary remains a place where every student can grow, achieve, and shine.



Djeŋark Keny Kadadjiny Kooliny



OUR VALUES

Integrity Above All



Kindness

We embrace diversity, fostering a welcoming and inclusive environment.



Excellence

We have pride in ourselves, our achievements and our school



Respect

We demonstrate politeness and show care towards ourselves, others, our belongings, and the environment.



Perseverance

We keep going even when things get tough, looking for try more than one solution.



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OUR PRIORITIES

Quality Teaching and Learning

We seek to adopt consistent, whole school approaches in our curriculum delivery, centered on evidence based research, data driven and responsive to the needs of students.

Collaborative and Innovative Staff

We are committed to building opportunities for staff to learn from each other through collaborative relationships built on trust.

Connected Culture of Wellbeing

We embrace diversity, help develop friendships and build resilience.
We promote positive behaviour choices and create a culture of loving learning.



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DOMAINS

Learning Environment

What we will do:

- Embed a culture promoting independent thinking and learning, through differentiation that supports and challenges.
- Maintain calm and orderly learning environment, enhanced by the Positive Behaviour Support approach and whole school focus on wellbeing.

What we will see:

- Shared and common language
- A unified implementation of Positive Behaviour Support (PBS)
- Common Social Emotional Learning practices

Teacher Quality

What we will do:

- Build teacher capacity in data literacy and the use of data to inform evidence based teaching practice and consistent approaches.
- Establish a whole school mentoring and coaching program fostering collaboration between staff to promote best practice.
- Balance explicit instruction and inquiry learning that is developmentally appropriate (ie play-based in K-PP)

What we will see:

- Shared understanding of teaching and learning at Cottesloe PS through The Cottesloe Way – Instructional Guide for Excellence
- Skill-building across network schools.
- Collaboratively analysing and interpreting data to inform teaching and learning.



Relationships and Partnerships

What we will do:

- Continue to strengthen relationships and partnerships between key stakeholders to improve student educational outcomes.
- Maintain strong relationships with parents and local community in order to enhance student wellbeing and achievement.

What we will see:

- Collaboration and consistent communication between our stakeholders
- Students connecting to their wider community
- A continued emphasis on Aboriginal perspectives, traditions and knowledge

Student Achievement

What we will do:

- Prioritise intervention in the Early Childhood area to maximise individual student progress.
- Provide feedback through data analysis, identifying clear targets to direct student learning.

What we will see:

- Regular and purposeful feedback
- Data driven decisions; including resource alignment and management
- Seamless transitions and continuity across year levels



Leadership

What we will do:

- Build the capacity of the leaders within our school; future leaders, senior teachers and allied leaders.
- Establish a culture between staff built on feedback and support of students' achievement and progress.
- Lead and facilitate whole-school operations that connect to our vision.

What we will see:

- Data analysed to inform decisions and direct whole school planning and decisions.
- An established coaching and mentoring culture between staff to support students' achievement and progress.
- Clear communication and connection to our school targets.

Quality Teaching and Learning

- Increase previous progress across standardised assessments; NAPLAN & PAT
- Increase number of students who have high achievement
- Compare and improve on Curriculum delivery Q1

Collaborative and Innovative Staff

- A formalised and known approach for staff peer mentoring
- NSIT Survey Data - improve Area 2, 5 & 8
- Increase the % staff trained in coaching

Connected Culture of Wellbeing

- Maintain or improve on our School Culture Survey
- Progress our RAP to be embedded into school planning and decisions
- Maintain or improve our NSIT survey results in Area 3 and 9

Our Targets



Quality Teaching and Learning

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